

KEY INGREDIENTS TO A LEADERSHIP CULTURE

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ROBERTS ELEMENTARY SCHOOL**

KEY INGREDIENTS

- Advocacy
- Peer Leaders
- New Student Support
- School-wide Programs
- Small Group Concepts



ADVOCACY

- Advocacy is an active term used to address the concept of promoting the profession, the role, and the impact that School Counselors have on student achievement.
- The ultimate goal of the comprehensive school counseling program is to enhance academic achievement. This is accomplished through a number of services: individual counseling, group counseling, classroom guidance, group guidance, consultations, and counseling related programs.
- Advocacy refers to the many ways in which School Counselors can promote the work that we do in an effort to enhance and promote academic success.

STUDENT LEADERS

“We only get one chance to prepare children for a world none of us can possibly predict, what are we going to do with that one chance?”

—Principal Muriel Summers, A.B. Combs Elementary



OUR MISSION

- Our mission, at Roberts Elementary School, is to encourage our staff and students to continuously seek **knowledge**, develop **leadership** skills, and learn to lead others while providing **service** to our school and **community**.

LEADERSHIP AT ROBERTS

Student Leadership Development

Continue to develop our Be The Leader (BTL) Program. The BTL program was designed to build student leaders within the North Gwinnett Cluster ultimately helping students become accountable for their own learning. Specific initiatives will be to establish:

LEVEL 1 (Student Responsibility): Student responsibility for behavior, classroom rules and procedures actively in place, duties and responsibilities for students, etc.

LEVEL 2 (Academic Independence): Student led conference, data presentations, academic responsibility, etc.

LEVEL 3 (Teacher Legacy): Personal growth and leadership, mentoring, visits, etc. Teacher input for menu of opportunities.

LEVEL 4 (Community Impact): Local community activity.

Peer Leader program for students in grade 5

PEER LEADER PROGRAM

Selection

- 4th grade teachers refer
- Application process
- 14 students chosen
- Parent permission



Training

- 8-10 sessions
- 2 groups-during lunch
- 30-40 minutes
- Peer Leadership Conference
- Lessons adapted from Jennifer Martin and Tony Harrison (Gwinnett County Counselors)

PEER LEADER PROGRAM

- Responsibilities

- Maintain grades and exemplary behavior
- Work with paired class/students 2 times per week

- Special Activities

- Cluster Breakfast
- Peer Leadership Conference
- Meet with principal to give feedback about school
- Provide tours and assistance to special visitors

PEER LEADERS

Roberts ES Peer Leader

Feedback

November 18, 2015

(+) What's Working	(-) What's not working
<ul style="list-style-type: none"> ✓ Clubs ✓ Teachers/Principals ✓ Technology (<u>eClass</u>, laptops, etc.) ✓ Peer Leadership & Student Council - ✓ Field Trips ✓ Outdoor recess 	<ul style="list-style-type: none"> ✓ Clean tables in café ✓ Red cups in café' ✓ Chorus desire for PM ✓ Geese on track ✓ Upper grade bus monitors ✓ 1 field trip off campus site (4th grade)
(+) Legacy Suggestions	(-) Improvement Ideas
<ul style="list-style-type: none"> ✓ Additional technology (i-pads, laptop, Apple TV) ✓ 3D Printer ✓ More assemblies ✓ Black top space ✓ More benches on playground ✓ Outdoor classroom ✓ Additional playground equipment ✓ Electrical signage out front 	<ul style="list-style-type: none"> ✓ Movie Nights/Instructional videos during lunch ✓ Walking path with gravel to playground ✓ Traffic light in cafeteria ✓ Covered area for playground ✓ More lunch choices ✓ Vending machines (Dasani water) ✓ Football friendly area on playground ✓ Outdoor water fountain area

REX READERS

- ✓ Rationale
- ✓ Selection
- ✓ Training
- ✓ Logistics



<http://www.jimwrightonline.com/pdfdocs/prtutor/peerTutorManual.pdf>

EVALUATING REX'S READERS

Process

-23 Tutees (K & 1)
-23 Tutors (3 & 4)
January-May

Perception

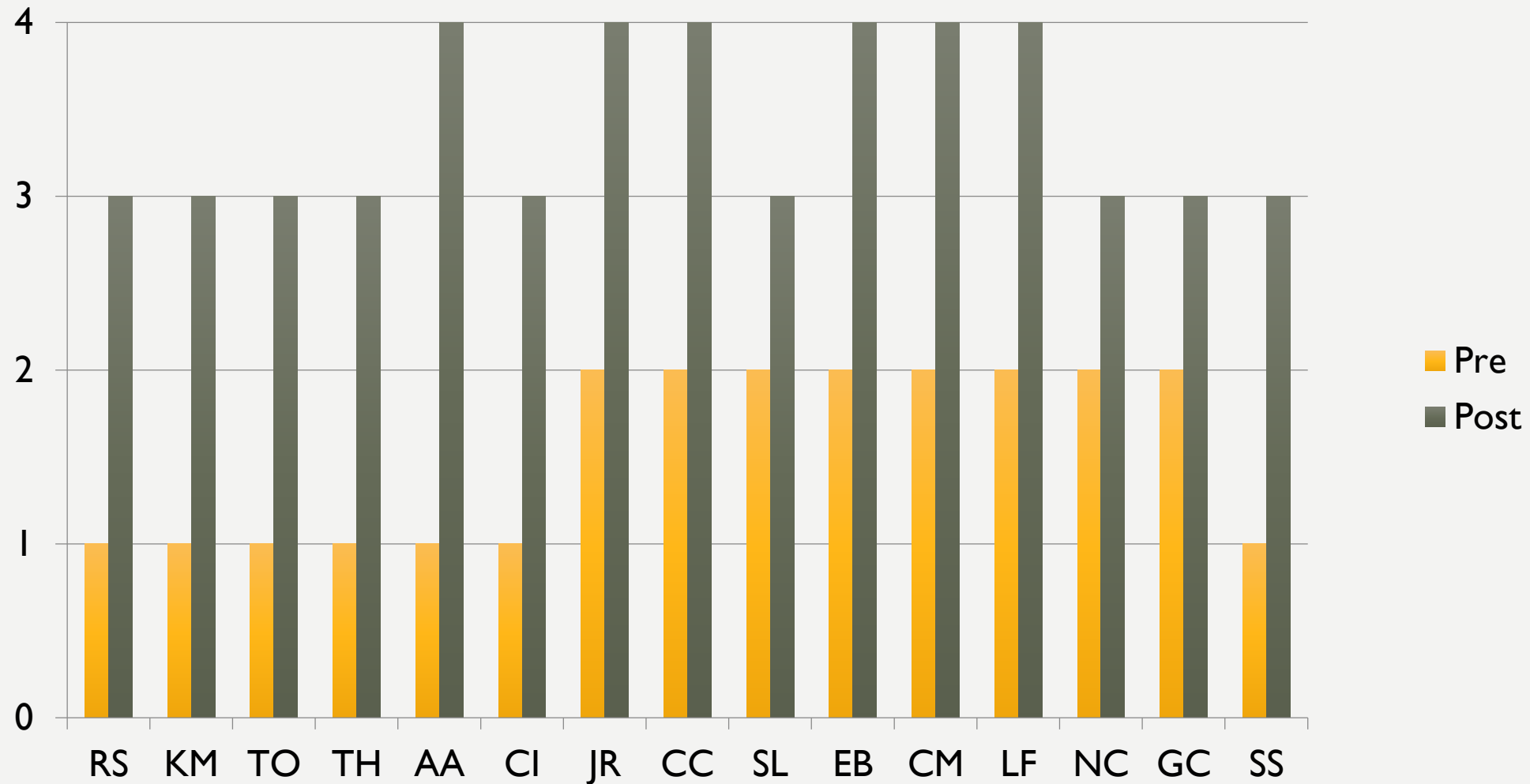
Tutees: Pre 17.4
Post 26.6
Tutors: Pre 16.8
Post 24.2

Outcome

K: Pre 0% Post 40%
1st: Pre 25% Post 75%
Tutors gained 2.5, 1.5
reading levels

http://www.professorgarfield.org/parents_teachers/printables/pdfs/reading/readingsurvey.pdf

EVALUATING REX'S READERS



BULLDOG BUDDIES

- ✓ Rationale
- ✓ Selection
- ✓ Training
- ✓ Logistics



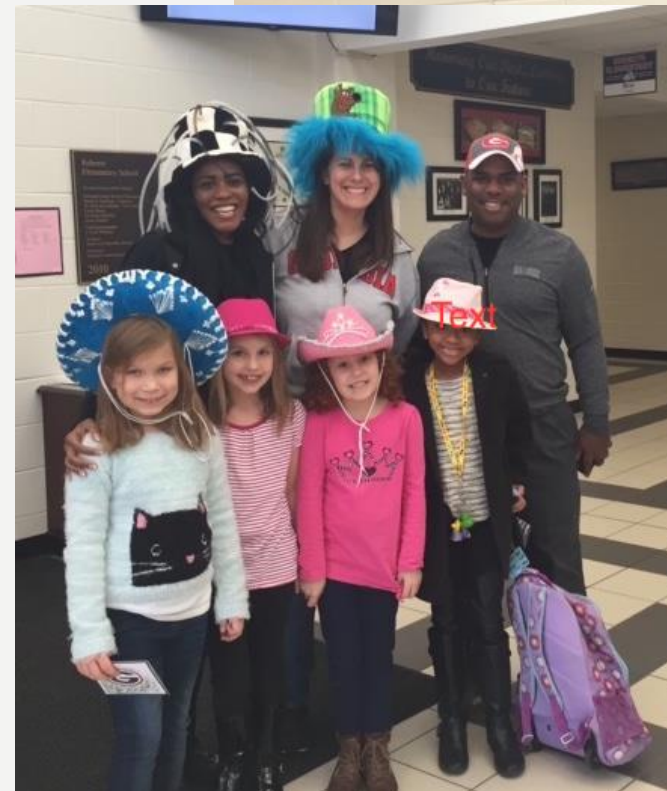
NEW DOGS GROUP

- New student welcome bags
- Welcome video
- Lunch meeting



VALENKINDS WEEK

- Flyers & Posters
- Daily Announcements
- Dress Up Week
- Activity



ROBERTS CLIMATE COMMITTEE

- Bullying Prevention Month
- Video

NO NAME CALLING WEEK

- Targeted group of students assisted
- Role Plays
- Flyers & Posters
- Daily Announcements
- Pawsitively



SMALL GROUP IDEAS

Leadership Groups

- ✦ 7 Habits
- ✦ Problem Solving Using Children's Literature
- ✦ Homogenous Grouping

Entrepreneurship Group

- ✦ Allterrainbrain.org
- ✦ 4 Concepts
- ✦ Variety of Activities
- ✦ Homogenous Grouping

QUESTIONS?





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